

St Leonard's C.E. Primary School

“Nurturing Faith and Inspiring Success”

Summary Report of Behaviour Consultation Findings

Parent and Pupil Surveys Carried out in January 2015



BEHAVIOUR	WHOLE SCHOOL (103)				
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
The school expects my child to work hard and do his or her best.	59 (57%)	40 (39%)	3 (3%)		1 (1%)
The school encourages my child to have a healthy lifestyle.	39 (38%)	58 (56%)	4 (4%)		2 (2%)
The school deals effectively with unacceptable behaviour.	41 (40%)	48 (47%)	4 (4%)	1 (1%)	9 (9%)
What do you think makes children behave well in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
They get rewards	47 (46%)	50 (48%)	2 (2%)	1 (1%)	3 (3%)
They like the lessons they are in	57 (55%)	45 (44%)			1 (1%)
The school keeps in touch with their parents	49 (47%)	46 (45%)	5 (5%)		3 (3%)
They know they are getting a good education	31 (30%)	48 (47%)	13 (13%)	4 (4%)	7 (7%)
It makes them happy when they behave well	44 (43%)	52 (50%)	2 (2%)		5 (5%)
The teacher gives them plenty of praise	59 (57%)	37 (36%)	3 (3%)	3 (3%)	1 (1%)
Why do you think some children behave badly in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
They are showing off in front of their friends	30 (29%)	57 (55%)	8 (8%)		8 (8%)
The teacher doesn't listen to their side of the story	18 (17%)	33 (32%)	26 (25%)	4 (4%)	22 (21%)
They find the work challenging	20 (19%)	33 (32%)	26 (25%)	10 (10%)	14 (14%)
They are angry about something	30 (29%)	53 (51%)	6 (6%)	1 (1%)	13 (13%)
They stay up too late	16 (15%)	44 (43%)	17 (16%)	7 (7%)	19 (18%)
What kind of rewards do you think children should get to encourage them to behave well in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Smiley faces on work	40 (39%)	59 (57%)	1 (1%)	1 (1%)	2 (2%)
Teachers give them praise	76 (74%)	22 (21%)	2 (2%)		3 (3%)
Certificates	59 (57%)	38 (37%)	2 (2%)		4 (4%)
Special awards	61 (59%)	38 (37%)	1 (1%)	2 (2%)	1 (1%)
Parents finding out they have been good	57 (55%)	43 (42%)	1 (1%)		2 (2%)
Free choice in some lessons	40 (39%)	47 (46%)	5 (5%)	3 (3%)	8 (8%)
Praise on a report card	40 (39%)	56 (54%)	5 (5%)	1 (1%)	1 (1%)
Sweets/chocolates	1 (1%)	2 (2%)	45 (44%)	53 (51%)	2 (2%)
Being on report	27 (26%)	37 (36%)	20 (19%)	5 (5%)	14 (14%)
Contacting parents	50 (48%)	42 (41%)	8 (8%)	1 (1%)	2 (2%)
Being kept in at break. Lunchtime	27 (26%)	40 (39%)	28 (27%)	4 (4%)	4 (4%)
Being excluded	28 (27%)	36 (35%)	24 (23%)	5 (5%)	10 (10%)
Being sent to Deputy/ Head teacher	42 (41%)	40 (39%)	7 (7%)	8 (8%)	6 (6%)
Being given extra work	18 (17%)	38 (37%)	32 (31%)	6 (6%)	9 (9%)
Being told why they have misbehaved in front of the whole class	24 (23%)	27 (26%)	30 (29%)	15 (15%)	7 (7%)

BEHAVIOUR	WHOLE SCHOOL (103)	Parents who indicated that they strongly agreed or agreed with the statement	%
The school expects my child to work hard and do his or her best.	99	96%	
The school encourages my child to have a healthy lifestyle.	97	94%	
The school deals effectively with unacceptable behaviour.	89	86%	
What do you think makes children behave well in school?			
They get rewards	97	94%	
They like the lessons they are in	102	99%	
The school keeps in touch with their parents	95	92%	
They know they are getting a good education	80	78%	
It makes them happy when they behave well	96	93%	
The teacher gives them plenty of praise	96	93%	
Why do you think some children behave badly in school?			
They are showing off in front of their friends	87	84%	
The teacher doesn't listen to their side of the story	51	49%	
They find the work challenging	53	51%	
They are angry about something	83	80%	
They stay up too late	60	58%	
What kind of rewards do you think children should get to encourage them to behave well in school?			
Smiley faces on work	99	96%	
Teachers give them praise	98	95%	
Certificates	97	94%	
Special awards	99	96%	
Parents finding out they have been good	100	97%	
Free choice in some lessons	87	84%	
Praise on a report card	96	93%	
Sweets/chocolates	3	3%	
Being on report	64	62%	
Contacting parents	92	89%	
Being kept in at break. Lunchtime	67	65%	
Being excluded	64	62%	
Being sent to Deputy/ Head teacher	82	79%	
Being given extra work	56	52%	
Being told why they have misbehaved in front of the whole class	51	49%	

The parents who responded to the survey graded the behaviour of the children as follows:-	Numbers	%
Outstanding	22	21%
Good	74	72%
Requires Improvement	6	6%
Inadequate	1	1%
Total	103	

BEHAVIOUR	WHOLE SCHOOL (103)	Parents who indicated that they strongly agreed or agreed with the statement	%
The school deals effectively with unacceptable behaviour.	89	86%	
The school encourages my child to have a healthy lifestyle.	97	94%	
The school expects my child to work hard and do his or her best.	99	96%	
What do you think makes children behave well in school?			
They know they are getting a good education	80	78%	
The school keeps in touch with their parents	95	92%	
It makes them happy when they behave well	96	93%	
The teacher gives them plenty of praise	96	93%	
They get rewards	97	94%	
They like the lessons they are in	102	99%	
Why do you think some children behave badly in school?			
The teacher doesn't listen to their side of the story	51	49%	
They find the work challenging	53	51%	
They stay up too late	60	58%	
They are angry about something	83	80%	
They are showing off in front of their friends	87	84%	
What kind of rewards do you think children should get to encourage them to behave well in school?			
Sweets/chocolates	3	3%	
Being told why they have misbehaved in front of the whole class	51	49%	
Being given extra work	56	52%	
Being on report	64	62%	
Being excluded	64	62%	
Being kept in at break. Lunchtime	67	65%	
Being sent to Deputy/ Head teacher	82	79%	
Free choice in some lessons	87	84%	
Contacting parents	92	89%	
Praise on a report card	96	93%	
Certificates	97	94%	
Teachers give them praise	98	95%	
Smiley faces on work	99	96%	
Special awards	99	96%	
Parents finding out they have been good	100	97%	

Parent Survey findings

Overall findings

Of the 103 parents that responded 93% graded the pupil behaviour at St Leonard's as good or outstanding.

Of the 103 parents that responded 21% graded the pupil behaviour at St Leonard's as outstanding.

Of the 103 parents that responded 72% graded the pupil behaviour at St Leonard's as good.

Parents felt the school dealt effectively with unacceptable behaviour (86%), a small number disagreed (5%) with (9%) not knowing.

Parents felt the school encouraged children to have a healthy lifestyle (94%).
and high expectations for their children to do their best (96%).

What do you think makes children behave well in school?

All responses given were over 90% except for knowing whether their children were getting a good education (77%). Whilst some parents disagreed (17%) there were also a number who recorded a 'don't know' response (7%).
Parents felt that liking the lessons; getting rewards; being praised; being happy; and keeping in touch with parents were highly successful in encouraging the children to behave well (99%, 94%, 93%, 93%, 92%).

Why do you think some children behave badly in school?

In the parents' opinion children behave badly mostly when they are angry about something (80%) or they are showing off in front of their friends (84%).

There were a high number of 'don't know' responses in this section of the survey.

Whilst 49% of parents said that the teacher didn't listen to their side of the story, 29% said they did and 21% didn't know.



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Behaviour policy consultation

Collation sheet
 All years
 (115 children)

BEHAVIOUR (Please tick in appropriate box)	All of the time	Most of the time	Sometimes	Hardly ever	Never
I behave well in my lessons.	51 (44%)	57 (50%)	7 (6%)		
I behave well when moving around the school at break and lunch times.	77 (67%)	31 (27%)	7 (6%)		
I respect other children, teachers and support staff.	75 (65%)	34 (30%)	5 (4%)	1 (0.9%)	
The behaviour in my lessons is good and allows me to learn.	64 (56%)	37 (32%)	14 (12%)		
The general behaviour around school is good and allows me to feel safe.	42 (36%)	52 (45%)	18 (16%)	3 (3%)	
Other children behave in a way that is respectful to others.	28 (31%)	48 (42%)	34 (30%)	4 (3.5%)	1 (0.9%)
I know what the consequences of poor behaviour are in my lessons.	89 (77%)	17 (15%)	9 (8%)		
The school has high expectations about behaviour.	87 (76%)	25 (22%)	3 (2.6%)		
Children have respect and tolerance for people of all faiths, races and cultures.	76 (66%)	32 (28%)	7 (6%)		
SAFETY					
I feel safe in school	70 (61%)	38 (33%)	7 (6%)		
I know how to keep myself safe and have a good understanding of 'unsafe' situations.	93 (80%)	15 (13%)	5 (4%)	2 (1.7%)	
I learn about safety issues in different lessons and in assemblies.	54 (47%)	40 (35%)	15 (13%)	6 (5%)	
I know and understand about different types of bullying, including cyber bullying.	82 (71%)	20 (17%)	12 (10%)	1 (0.9%)	
I know what to do if I or someone else is being bullied.	92 (80%)	16 (14%)	6 (5%)		1



I feel confident

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Collation sheet
 All years
 (115 children)

(0.9%)

BEHAVIOUR (Please tick in appropriate box)	All of the time and most of the time combined
I behave well in my lessons.	94%
I behave well when moving around the school at break and lunch times.	97%
I respect other children, teachers and support staff.	95%
The behaviour in my lessons is good and allows me to learn.	88%
The general behaviour around school is good and allows me to feel safe.	81%
Other children behave in a way that is respectful to others.	73%
I know what the consequences of poor behaviour are in my lessons.	92%
The school has high expectations about behaviour.	98%
Children have respect and tolerance for people of all faiths, races and cultures.	94%
SAFETY	
I feel safe in school	94%
I know how to keep myself safe and have a good understanding of 'unsafe' situations.	93%
I learn about safety issues in different lessons and in assemblies.	82%
I know and understand about different types of bullying, including cyber bullying.	88%
I know what to do if I or someone else is being bullied.	94%
I feel confident that the school will tackle any bullying that occurs.	91%

Child Survey findings

(participating year groups 3, 4, 5, and 6)

Behaviour

The results of the survey undertaken by 115 children reveal that the majority of children felt they behaved well in lessons (94%); moved around the school appropriately (97%) and there was respect for other children, teachers and support staff (95%). When the children were asked for their opinion of the behaviour of other the results dropped slightly. 88% of the children felt that behaviour around the school was good and allowed them to learn. 81% indicated that general behaviour was good and safe. Whilst the 'Hardly ever' option didn't pull the overall result down significantly, the increase came in the 'Sometimes' column in particular in class 3 and class 5 and to some extent class 6.

There is a clear understanding of the consequences of poor behaviour (92%) and that the school has high expectations about behaviour (98%). (94%) of children felt that there was a respect and tolerance for people of all faiths, races and cultures.

Safety

Overall the majority of children felt safe (94%) and know how to keep safe (93%).

Learning about safety issues (82%) and having an understanding about bullying (88%) highlights the need to revisit these topics in assemblies and PHSE lessons.

However, there was a good majority who were confident that the school tackles incidents of bullying (91%) and the children knew what to do if they or someone else was being bullied (94%)

Recommendations

Share individual class results and findings with each class teacher to highlight any class specific issues.

Ensure that the school rules are a high profile and continually reinforced with the children.

Research and collate as many assemblies on the theme safety theme and work them into assembly rota.

Ask class teachers to find opportunities for the children to discuss and talk about different types of bullying including cyber bullying.