



Class 4K
Information for Parents
Autumn Term 2018

Literacy

Welcome to Class 4! We are all looking forward to a great year with lots of exciting literacy projects to stimulate and challenge the children. As usual, we practise **HANDWRITING** every morning as soon as the children come into the classroom. This sets a good working ethos for the rest of the day and it is also an invaluable way of embedding important spelling patterns.

We are starting the year linking our literacy to our IPC unit, "Scavengers and Settlers", with the famous, "Stig of the Dump" by Clive King. The children will be encouraged to use descriptive language, such as similes, metaphors, alliteration and personification.

The objective of **NARRATIVE WRITING** will be to develop and refine ideas, building up a story, and using small, but significant details to draw us in. Our focus will be on imaginary worlds. Please could you send in magazines, catalogues, anything with pictures for the children to use for inspiration!

In **NON-FICTION** we will focus on recounts and examining the difference between fact and fiction. We will be practising note-taking and learning how to be true journalists! We will be seeing how Strap Lines and Headlines are used to attract the reader. If you could send in newspapers, including interesting articles for this work, that would be very helpful, thank you. The children will let you know when we need them! Also, it would be great if the children could read newspaper articles for themselves- A recommended newspaper is "First News," especially designed for children.

We have "Whole Class Reading sessions" whereby the children will be encouraged to read aloud and then given the opportunity as a whole class to discuss the text and then answer questions on it. You can also still use "Bug Club" and access this from home as normal. Although the first list of **SPELLINGS** have already been given out, I shall be sending home the remaining lists for this term and I will expect the children to learn their spellings for the designated week, so please place somewhere safe!

Thank you!



Maths

We are introducing the year with **COUNTING, PARTITIONING AND CALCULATING**, which involves understanding place value, rounding up and down, positive and negative numbers, solving problems, multiplication and division.

This term there will be a strong emphasis on **Mental Maths**, developing strategies for problem solving.

We have a times tables chart to encourage each child to learn and know their multiplication tables and these will be sent home so please encourage your child to really learn these thoroughly as it is an invaluable tool to learning. They should also be learning the division facts (e.g $4 \times 3 = 12$ so 12 divided by $3 = 4$)

Our term's work includes **SHAPE**, looking at the properties of polygons, 2d and 3d shapes, making nets of shapes using them in practical ways through our IPC work. We will also look at tessellation and symmetry. **DATA HANDLING** involves collecting, organising, presenting and interpreting data, again using our IPC Water theme to support this.

In our **MEASURES** work, we will be reading from, and comparing different scales, recording and comparing measurements including length, capacity, weight and time. We will be extending our work on area and perimeter to angles and using the correct vocabulary. We are also introducing fractions, ratio and proportion.

MENTAL MATHS tests will be on Fridays and we will also have regular **TIMES TABLES** tests so please continue to help your child to learn them.

Thank you!



IPC

Our first topic this term is "Scavengers and Settlers."

We will be learning about the early humans and how they lived compared to modern day life. This will be followed by the topic "Different Places, Similar Lives" which focuses on how people live around the world. We will be finding out about the things that people have in common and the things that are different. The children will get the opportunity to teach each other about their lives and countries and finding out about other countries from other people and resources.



Homework

Homework will be sent home every FRIDAY and is to be handed in by WEDNESDAY, ready to be given back the following Friday. If your child is having trouble completing work, please let me know- homework should be enjoyed, not dreaded! The homework set will alternate between Literacy, Maths or IPC. We encourage you to work together on any projects and enjoy seeing the fruits of parental contributions to them!

Which day?



DAILY: Reading book and Diary
TUESDAY: Music (Violins)
WEDNESDAY: PE Kit and Homework
FRIDAY: Swimming things
FRIDAY: Be prepared for spelling and times tables test

The children will also have a set day for Library time. Once this has been confirmed, the children will need to return their library books on this day.



How to help

Reading: Please listen to your child read as often as possible and encourage your child's reading skills.

Literacy: Please encourage your child to learn their weekly spellings but also to keep testing them yourself at home so they are reminded of them that will help with their writing throughout the year.

Maths: Please continue to help your child learn times tables as they need to know them in order to make real, substantial progress in maths.

Dates for your diary

27th September - "Drama Hut"
Workshop introducing children to our new topic, "Scavengers and settlers"

14th Novemeber - Parents' Evening

15th Novemeber - Parents' Evening

18th December - Carols at St. Leonard's Church

