



Autumn Newsletter

Class 1 2018-2019



We hope you had a wonderful summer break and enjoyed the lovely English weather. We would like to welcome you and your child to Year 1! We are really looking forward to getting to know you and working together so that we have a very exciting and productive year. We hope you enjoy the new challenges and approaches to learning that Year 1 has to offer! For your information below we have tried to lay out some of the key elements of Year One. We hope you find it useful but if you have any further questions, please do not hesitate to come and see us.

With thanks, Miss P Asiedu (1A) and Miss H Gaudry (1G) September 2018

Reading in Year 1...

We would ask you to read at home with your child at least three times a week but would really encourage you to get into a daily routine of reading whenever possible. Obviously this is not always possible as there are days when you are too busy or the children are too tired. Please use the learning diary to write how your child read and what books they enjoyed. You can also use the learning diary as a forum for sharing any concerns or questions you have too. They will be read each day and we will get back to you ASAP with any question you may have.

Your child's reading ability has been and will continue to be assessed upon the colour band books. Changing a book band is determined on the school's assessment and consists of comprehension and accuracy. These are the books that will be sent home with your child and the main reading that will be recorded in their reading diaries. Each week your child will read with an adult using a book from our bug club program. The bug club book that your child has read will be uploaded onto your child's bug club account for you to read again with them at home and then help them to answer the comprehension questions too.

Please always sign the reading diary using one page a week as indicated by the date at the top (each week starts on a Monday). It is our only way of knowing that reading has occurred. Don't forget that you can record home and library books as well as school books.



*For convenience, the books will only be collected on **Tuesdays** and **Fridays** and changed ready to go back home that afternoon. Please note that you do not have to hand in the books on both days just when you feel your child is ready to move on to their next book.*

Happy Friday!!



Your child will read with the class teacher once a week during a guided reading session. During this session the class teacher will pick up on the key elements of sharing books - discussion and questioning about the overall story and/or individual pages. Questioning throughout the book ensures a good level of comprehension and understanding of the story. There will also be other opportunities throughout the week for your child to read.

We would ask you as parents to practise, encourage, praise and enjoy the books the children bring home. We can promise you that if you work with us and read for 15 minutes a night as often as you can, your child will make the best progress that they can. It has been proven that those children who read a lot build up and store story patterns which build up their story repertoire. And children who are readers are more likely to become proficient writers.

Phonics...

On a daily basis your child will participate in a discrete phonics session. These phonic sessions will help the children to build up their knowledge of the letter sounds and how to segment and blend them. The skills learnt will help develop their reading and their writing. We will ask that you continue to work at home with your child to develop their phonic knowledge. We will shortly be starting phase 4 and then moving on to phase 5.



Mathematics

In Maths the children will be working mostly with the numbers 1-30. They will begin by learning to order, read and write these numbers and then move on to learn basic addition and subtraction skills. They will be exposed to a range of vocabulary related to addition and subtraction particularly understanding the meaning of "less" and "more". Later we will begin to look at some 2D and 3D shapes, followed by time and measures.



English



In English the children will be looking at stories from familiar settings. They will retell the stories through drama and action, and then learn how to reinvent them with their own ideas. We will later be looking at information texts; how to find information and create our own information on the Fire of London. Also we will be looking at following instruction writing; how to read instructions and write our own. In addition to this we will be looking at some poetry and using our senses to create our own poems on Bonfire Night.

The children will be starting a handwriting scheme this term. They will begin with patterns to encourage joined up writing and then attempt letters and words.

General Timetable

8:55-9:05 - Handwriting	1:25-2:45 - IPC/RE
9:05-10:10 - English	2:45-3:05 - Assembly
10:10-10:30 - Play	3:15 - Home
10:30-10:50- Guided Reading	
10:50- 11:40- Maths	
11:40-12:10 - Phonics	
12:10 - 1:25 - Lunch	



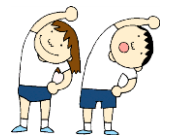
P.E.

PE is timetabled as follows

1A: **Thursday** and a **Friday** morning.

1G: **Wednesday** and **Thursday** morning

Please ensure your child has the correct PE kit in school and that all items of clothing are **clearly** labelled.



IPC Topics

Our first topic this term is 'Brainwave'. In this unit we will be developing our understanding of how we best learn, how the brain works and how we can keep our brain healthy to learn!

Our second topic this half term is 'The Magic Toymaker'. In this unit we will be developing our knowledge, skills and understanding through History, Design Technology, Science and International Subjects. In History we will be looking at old and new toys and how they are different. In Design & Technology we will be designing and making our own board games and our own puppets and toys. In Science we will be learning about materials and forces. In International we will be learning about toys around the world and how the lives of others are similar/different to our lives here in the UK.

After half term we will be going back in time in our topic 'Time Travellers'. More information about this will be sent out to you later.

Trips

Before half term we will be taking a trip to the Horniman Museum. More information about this will be sent to you in the next couple of weeks.



Home learning

In addition to reading at least three times a week, there will also be home learning scheduled each week:

- The children will be given 'Bug Club' books online every Friday. Please let me know if your child is unable to access the internet at home.
- After half term the children will be given spellings each week to learn at home. They will be tested on these spellings every Friday and then be given a new set of spellings for the next week. Please make sure you practise these spellings with the children throughout the week so that they can be rewarded with a certificate on Friday. The spellings will be linked to the sounds we have been learning in class that week.
- In line with the new homework policy, homework will consist of a 20 minute task which may relate to English, Mathematics or IPC work. Please make sure it is returned to school each Wednesday so that it can be marked and new homework can be handed out on Friday.



General...

- In the mornings, the doors to the classrooms will be open at 8:40. Your child will need to arrive at school before 8:55 when the bell will ring. We would ask that the children come into the classrooms independently and get themselves ready for each school day. If you need to discuss any matters with your class teacher we would ask that you make an appointment for the end of the school day, as the mornings are very busy and time is limited.
- At 3.15 - the end of the day- we ask that you wait for your child behind the yellow railing. We ask that you be patient while we match up the children with the adults that collect them. **If someone else is taking your child home, could you please send a note in with your child advising the class teacher of who they will be going home with.**
- If you have letters to give in, please ask your children to hold them as they come into the classroom, rather than put them in their book bags, as they often forget to hand them in. As your children are still young, we would ask you to empty out their book bags **every day** and take out any letters/homework and throw away any unwanted items.
- It is important for your children to regularly drink water. If you would like to bring in a water bottle please ensure your child's name is clearly labelled on it. **Only water is allowed.** We will send the bottles home every Friday to be cleaned at home ready for the next week.

Finally, if you have any questions please don't hesitate to come and speak to us at the end of the day. We will be more than happy to try and answer any queries you may have.

With thanks,

Miss Gaudry and Miss Asiedu - Class Teachers

Miss B and Mrs Crabbe - Teaching Assistants

