

Welcome to 3M!

Autumn Term Newsletter

ENGLISH

In reading children will read as a whole class as they explore two fiction books per a term. Children will be asked a variety of questions which will require them to summarise, retrieve, predict, infer, explain and compare information. Different texts will be allocated to children and will be available on Bug Club for you and your child to access at home.



We will be looking at non-fiction texts to tie in with our IPC topic 'Temples, Tombs and Treasures', and learn how to write a non-chronological report and an instructional text. We will look at fiction books relating to our second topic 'Living Together' with familiar settings and write our own character descriptions.

MATHS

In Maths we will be focusing on place value and mental addition and subtraction. We will use partitioning and the column method to solve addition and subtraction sums for three-digit numbers. We will look at multiplication and division, where children will use their knowledge of the 2, 5 and 10

3, 4, 5, 8 and 10 times tables.



We will also look at adding and subtracting money as well as measuring and comparing length.

During each lesson children will have access to three tasks – fluency (practicing the skill), reasoning (explaining the skill) and problem solving (applying the skill).

RE

The RE syllabus requires us to teach across a range of religions with a weight of two thirds Christianity to one third other faiths. This will give an enriched experience to the children and will offer opportunities to discuss, question and draw their own conclusions, embedding and deepening their own personal faith. The topics covered this term are 'What Is the Bible's 'Big Story' and What Does it Reveal About Having Faith in God?' and 'How Do Advent and Epiphany Show Us What Christmas Is REALLY About?'



TOPICS

Our first topic this term is 'Temples, Tombs and Treasures' which is about Ancient Egypt. This will be followed by a topic called

'Living Together' which focuses on being part of a community and the celebrations and activities that bring people together.



SCHOOL TRIPS

Drama Hut – Ancient Egypt performance (at school)

Thursday 27th September (FREE)

HOMEWORK

There will be 2 pieces of work going home with your child every week – a literacy task and a maths task. These should take your child 20 minutes each.

This will be sent home each Friday in their Homework books and are to be returned to school the following **Wednesday**.

All spelling lists will be sent home at the start of half term. Spelling tests will happen every Friday at school.

Help your child with homework as necessary, but also allow and encourage your child to complete the work independently. **This is their chance to show understanding!**

WHICH DAY?

Monday – PE

Tuesday – Music

Wednesday – Homework due

Friday – PE with PE coaches

- Reading books and diaries returned (Please note that reading books will not be changed if any reading records are not signed by parents to show the children have been read with.)
- Homework and spelling sent home

HOW TO HELP

Reading: Talk to your child about the books they read. Help them sound out the words and blend the sounds together to make the word. After reading use guided reading questions to explore the events of the story just read. E.G **When did the story take place? Who were the characters and what were their roles in the story?**

Writing: Encourage your child to write for a purpose. This could include keeping a simple diary, writing instructions for a potion they invented or a news report on a shocking event they recently heard about.

Maths: Help your child learn their times tables and randomly test them wherever possible. . Play maths games with your child and give them plenty of opportunities to solve word problems. Ask your child to tell you the time **regularly. Practice makes perfect !**