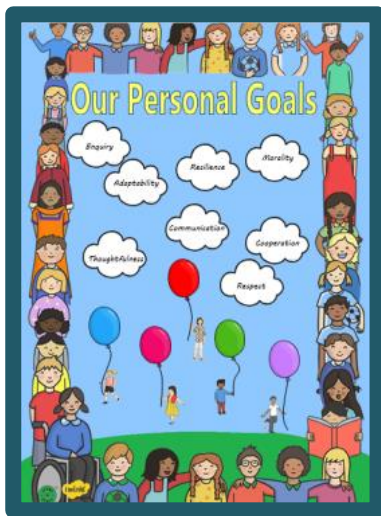
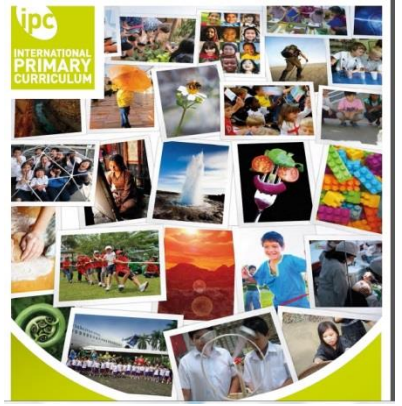


# The Curriculum Structure at St Leonard's

Welcome to the **International Primary Curriculum (IPC)**, a truly learning focused, practical and creative curriculum. It is here that children are taught to be independent learners, developing the personal dispositions that make them global citizens in our ever changing world. We have 3 broad learning goals:



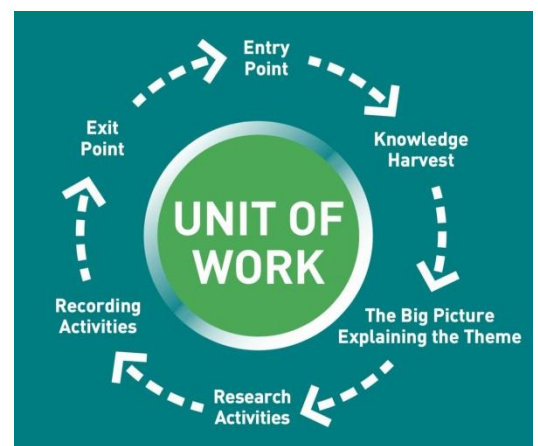
**PERSONAL GOALS** which demonstrate, ENQUIRY, COMMUNICATION, CO OPERATION, MORALITY, RESILIENCE, RESPECT, ADAPTABILITY, THOUGHTFULNESS AND RESILIENCE. These marry well with our ethos of living by the Fruit of the Spirit: LOVE, JOY, PEACE, PATIENCE, KINDNESS, GOODNESS, GENTLENESS, FAITHFULNESS AND SELF CONTROL



**INTERNATIONAL GOALS** which help young children begin the move towards an increasingly sophisticated national, international, global and intercultural perspective and develop a sense of 'international mindedness'. Each IPC unit has embedded within it, across the different subjects, learning-focused activities that help children start developing a global awareness and gain an increasing sense of themselves, their community and the world around them, as well as inspiring positive action and engagement with global issues.

**SUBJECT GOALS:** These are the independent subjects that will be taught within the theme or unit. Each teacher follows the same pattern (see diagram)

**Entry Point:** The entry point is an activity that introduces the theme and provides the WOW factor and an exciting introduction to the work that is to follow.



**Knowledge Harvest:** This comes next and provides an opportunity for children to reveal what they already know about the themes they are studying. This bank of knowledge can then be added to, developed and even challenged by the teacher, throughout the course of the unit.

**Big Picture:** This involves the teacher explaining the 'big idea' of the unit of work before embarking on the subject learning.

**Research/Recording:** Each IPC unit has a research activity and a recording activity. During research activities, children use a variety of methods and work in different group sizes to find out a range of information. And they then are given a variety of ways of recording, discussing what they have learnt and evaluating their own learning.

**Exit Point:** The exit point has two main purposes. First, to help children pull together their learning from the unit and second, to celebrate the learning that has taken place.

The children are encouraged to answer these questions, “What new things do I now know?” (KNOWLEDGE) “What can I now do? (SKILLS) and “What do I understand as a result of my studies? (UNDERSTANDING) “What do I still need to find out?” “How does this help me understand more about the world and what can I do to make a difference?” “What personal goals have I demonstrated and what could I do to improve?”

The units are divided into “[Mileposts](#)”, in conjunction with our Key Stages; Milepost 1 refers to Years 1 and 2; Milepost 2 refers to Years 3 and 4; Milepost 3 refers to Years 5 and 6.

Please see the outline of learning for each milepost and discovering what our children will be learning this year!