

St Leonard's C.E. Primary School

“Nurturing Faith and Inspiring Success”

Behaviour Consultation Findings

***Parent and Pupil Surveys
Carried out in January 2015***



Generally, I would grade the behaviour of the children at St Leonard's School as - Outstanding
Good
Requires Improvement
Inadequate

R	1	2	3	4	5	6
6 37%	4 20%	1 7%	7 47%	1 5%	2 17%	1 12.5%
10 63%	14 70%	12 80%	8 53%	16 89%	8 66%	6 75%
	2 10%	1 7%		1 5%	2 17%	
						1 12.5%

BEHAVIOUR RECEPTION (16)	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
The school expects my child to work hard and do his or her best.	9 (56%)	7 (43%)			
The school encourages my child to have a healthy lifestyle.	9 (56%)	4 (25%)	2 (12.5%)		1 (6.25%)
The school deals effectively with unacceptable behaviour.	7 (43%)	5 (31%)	1		3 (19%)
What do you think makes children behave well in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
They get rewards	10 (62%)	5 (31%)	1 (6.25%)		
They like the lessons they are in	12 (75%)	4 (25%)			
The school keeps in touch with their parents	8 (50%)	8 (50%)			
They know they are getting a good education	4 (25%)	5 (31%)	2 (12.5%)	2 (12.5%)	3 (19%)
It makes them happy when they behave well	8 (50%)	8 (50%)			
The teacher gives them plenty of praise	11 (69%)	5 (31%)			
Why do you think some children behave badly in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
They are showing off in front of their friends	5 (31%)	10 (62%)	1 (6.25%)		
The teacher doesn't listen to their side of the story	2 (12.5%)	5 (31%)	6 (37%)	1 (6.25%)	2 (12.5%)
They find the work challenging	1 (6.25%)	12 (75%)	2 (12.5%)		1 (6.25%)
They are angry about something	6 (37%)	9 (56%)			1 (6.25%)
They stay up too late	2 (12.5%)	12 (75%)	1 (6.25%)		1 (6.25%)
What kind of rewards do you think children should get to encourage them to behave well in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Smiley faces on work	9 (56%)	7 (44%)			
Teachers give them praise	15 (93%)	1 (6%)			
Certificates	12 (75%)	4 (25%)			
Special awards	12 (75%)	4 (25%)			
Parents finding out they have been good	12 (75%)	3 (19%)			1 (6.25%)
Free choice in some lessons	7 (43%)	7 (43%)	2 (12.5%)		
Praise on a report card	6 (37%)	7 (43%)	1 (6.25%)	1 (6.25%)	1 (6.25%)
Sweets/chocolates			12 (75%)	4 (25%)	
Being on report		6 (37%)	6 (37%)		4 (25%)
Contacting parents	8 (50%)	7 (43%)	1 (6.25%)		
Being kept in at break. Lunchtime	4 (25%)	7 (43%)	5 (31%)		
Being excluded	2 (12.5%)	6 (37%)	6 (37%)	1 (6.25%)	1 (6.25%)
Being sent to Deputy/ Head teacher	6 (37%)	7 (43%)	2 (12.5%)	1 (6.25%)	
Being given extra work	2 (12.5%)	3 (19%)	9 (56%)	1 (6.25%)	1 (6.25%)
Being told why they have misbehaved in front of the whole class	1 (6%)	3 (19%)	8 (50%)	3 (19%)	1 (6.25%)

BEHAVIOUR	YEAR ONE (20)	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
The school expects my child to work hard and do his or her best.		12 (60%)	7 (35%)	1 (5%)		
The school encourages my child to have a healthy lifestyle.		6 (30%)	13 (65%)	1 (5%)		
The school deals effectively with unacceptable behaviour.		7 (35%)	11 (55%)	2 (20%)		
What do you think makes children behave well in school?		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
They get rewards		9 (45%)	10 (50%)	1 (5%)		
They like the lessons they are in		11 (55%)	9 (45%)			
The school keeps in touch with their parents		8 (40%)	10 (50%)	1 (5%)		1 (5%)
They know they are getting a good education		4 (20%)	11 (55%)	4 (20%)		1 (5%)
It makes them happy when they behave well		7 (35%)	12 (60%)			1 (5%)
The teacher gives them plenty of praise		12 (60%)	7 (35%)			1 (5%)
Why do you think some children behave badly in school?		Strongly agree		Disagree	Strongly disagree	Don't know
They are showing off in front of their friends		3 (15%)	13 (65%)	2 (20%)		2 (20%)
The teacher doesn't listen to their side of the story		2 (20%)	6 (30%)	8 (40%)		4 (20%)
They find the work challenging		2 (20%)	7 (35%)	6 (30%)	3 (15%)	2 (20%)
They are angry about something		4 (20%)	13 (65%)			3 (15%)
They stay up too late		4 (20%)	10 (50%)	2 (20%)	1 (5%)	3 (15%)
What kind of rewards do you think children should get to encourage them to behave well in school?		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Smiley faces on work		7 (35%)	11 (55%)			2 (20%)
Teachers give them praise		11 (55%)	2 (20%)	1 (5%)		1 (5%)
Certificates		10 (50%)	10 (50%)			
Special awards		9 (45%)	10 (50%)		1 (5%)	
Parents finding out they have been good		11 (55%)	9 (45%)			
Free choice in some lessons		9 (45%)	6 (30%)	2 (20%)		3 (15%)
Praise on a report card		6 (30%)	13 (65%)			1 (5%)
Sweets/chocolates				10 (50%)	9 (45%)	1 (5%)
Being on report		2 (20%)	14 (70%)	3 (15%)	2 (20%)	1 (5%)
Contacting parents		4 (20%)	14 (70%)	1 (5%)	1 (5%)	
Being kept in at break. Lunchtime		2 (20%)	11 (55%)	5 (25%)	1 (5%)	1 (5%)
Being excluded		2 (20%)	9 (45%)	7 (35%)	2 (20%)	
Being sent to Deputy/ Head teacher		5 (25%)	10 (50%)	2 (20%)	2 (20%)	1 (5%)
Being given extra work		1 (5%)	8 (40%)	8 (40%)	1 (5%)	2 (20%)
Being told why they have misbehaved in front of the whole class		3 (15%)	7 (35%)	9 (45%)	1 (5%)	

BEHAVIOUR	YEAR TWO (15)				
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
The school expects my child to work hard and do his or her best.	6 (40%)	8 (53%)	1 (7%)		
The school encourages my child to have a healthy lifestyle.	6 (40%)	9 (60%)			
The school deals effectively with unacceptable behaviour.	5 (33%)	9 (60%)	1 (7%)		
What do you think makes children behave well in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
They get rewards	4 (27%)	9 (60%)			2 (13%)
They like the lessons they are in	6 (40%)	9 (60%)			
The school keeps in touch with their parents	8 (53%)	7 (47%)			
They know they are getting a good education	4 (27%)	8 (53%)	2 (13%)		1 (7%)
It makes them happy when they behave well	3 (20%)	9 (60%)	2 (13%)		1 (7%)
The teacher gives them plenty of praise	7 (47%)	7 (47%)			1 (7%)
Why do you think some children behave badly in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
They are showing off in front of their friends	3 (20%)	6 (40%)	3 (20%)		3 (20%)
The teacher doesn't listen to their side of the story	4 (27%)	6 (40%)	3 (20%)		2 (13%)
They find the work challenging	4 (27%)	7 (47%)	2 (13%)		2 (13%)
They are angry about something	4 (27%)	8 (53%)	3 (20%)		1 (7%)
They stay up too late	2 (13%)	5 (33%)	4 (27%)	1 (7%)	3 (20%)
What kind of rewards do you think children should get to encourage them to behave well in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Smiley faces on work	6 (40%)	9 (60%)			
Teachers give them praise	11 (73%)	3 (20%)			1 (7%)
Certificates	7 (47%)	5 (33%)			3 (20%)
Special awards	6 (40%)	8 (53%)			1 (7%)
Parents finding out they have been good	5 (33%)	9 (60%)			1 (7%)
Free choice in some lessons	4 (27%)	9 (60%)			2 (13%)
Praise on a report card	5 (33%)	8 (53%)	2 (13%)		
Sweets/chocolates				14 (93%)	1 (7%)
Being on report	4 (27%)	5 (33%)	2 (13%)		4 (27%)
Contacting parents	5 (33%)	5 (33%)	2 (13%)		3 (20%)
Being kept in at break. Lunchtime	2 (13%)	6 (40%)	4 (27%)	1 (7%)	2 (13%)
Being excluded	4 (27%)	6 (40%)	1 (7%)	1 (7%)	3 (20%)
Being sent to Deputy/ Head teacher	4 (27%)	5 (33%)	1 (7%)	2 (13%)	3 (20%)
Being given extra work	3 (20%)	7 (47%)	1 (7%)	1	3 (20%)
Being told why they have misbehaved in front of the whole class	3 (20%)	4 (27%)	4 (27%)	2 (13%)	2 (13%)

BEHAVIOUR	YEAR THREE (15)				
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
The school expects my child to work hard and do his or her best.	8 (53%)	6 (40%)	1 (7%)		
The school encourages my child to have a healthy lifestyle.	6 (40%)	8 (53%)	1 (7%)		
The school deals effectively with unacceptable behaviour.	10 (67%)	5 (33%)			
What do you think makes children behave well in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
They get rewards	9 (60%)	5 (33%)		1 (7%)	
They like the lessons they are in	11 (73%)	4 (27%)			
The school keeps in touch with their parents	9 (60%)	5 (33%)			1 (7%)
They know they are getting a good education	6 (40%)	7 (47%)	1 (7%)		1 (7%)
It makes them happy when they behave well	9 (60%)	6 (40%)			
The teacher gives them plenty of praise	11 (73%)	4 (27%)			
Why do you think some children behave badly in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
They are showing off in front of their friends	4 (27%)	10 (67%)	1 (7%)		
The teacher doesn't listen to their side of the story	3 (20%)	4 (27%)	5 (33%)	2 (13%)	1 (7%)
They find the work challenging	4 (27%)	3 (20%)	5 (33%)	2 (13%)	1 (7%)
They are angry about something	4 (27%)	7 (47%)	2 (13%)		2 (13%)
They stay up too late	3 (20%)	5 (33%)	5 (33%)		2 (13%)
What kind of rewards do you think children should get to encourage them to behave well in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Smiley faces on work	6 (40%)	9 (60%)			
Teachers give them praise	11 (73%)	4 (27%)			
Certificates	11 (73%)	4 (27%)			
Special awards	10 (67%)	4 (27%)		1 (7%)	
Parents finding out they have been good	8 (53%)	6 (40%)			1 (7%)
Free choice in some lessons	5 (33%)	8 (53%)		1 (7%)	1 (7%)
Praise on a report card	8 (53%)	6 (40%)	1 (7%)		
Sweets/chocolates	1 (7%)		6 (40%)	8 (53%)	
Being on report	3 (20%)	4 (27%)	3 (20%)	4 (27%)	1 (7%)
Contacting parents	10 (67%)		4 (27%)		1 (7%)
Being kept in at break. Lunchtime	7 (47%)	1 (7%)	6 (40%)	1 (7%)	
Being excluded	8 (53%)	5 (33%)	2 (13%)		
Being sent to Deputy/ Head teacher	8 (53%)	4 (27%)		3 (20%)	
Being given extra work	2 (13%)	6 (40%)	5 (33%)	2 (13%)	
Being told why they have misbehaved in front of the whole class	3 (20%)	5 (33%)	3 (20%)	4 (27%)	

BEHAVIOUR	YEAR FOUR (18)				
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
The school expects my child to work hard and do his or her best.	11 (61%)	7 (39%)			
The school encourages my child to have a healthy lifestyle.	7 (39%)	10 (55%)			1 (5%)
The school deals effectively with unacceptable behaviour.	7 (39%)	8 (44%)			3 (17%)
What do you think makes children behave well in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
They get rewards	9 (50%)	8 (44%)	1 (5%)		
They like the lessons they are in	12 (67%)	5 (28%)			1 (5%)
The school keeps in touch with their parents	8 (44%)	8 (44%)	2 (11%)		
They know they are getting a good education	5 (28%)	11 (61%)	2 (11%)		
It makes them happy when they behave well	9 (50%)	7 (39%)			2 (11%)
The teacher gives them plenty of praise	9 (50%)	9 (50%)			
Why do you think some children behave badly in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
They are showing off in front of their friends	9 (50%)	6 (33%)	1 (5%)		2 (11%)
The teacher doesn't listen to their side of the story	3 (17%)	5 (28%)	2 (11%)		8 (44%)
They find the work challenging	1 (5%)	9 (50%)	5 (28%)	2 (11%)	1 (5%)
They are angry about something	6 (33%)	7 (39%)	1 (5%)		4 (22%)
They stay up too late	3 (17%)	4 (22%)	3 (17%)	2 (11%)	6 (33%)
What kind of rewards do you think children should get to encourage them to behave well in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Smiley faces on work	6 (33%)	10 (55%)		1 (5%)	1 (5%)
Teachers give them praise	14 (78%)	4 (22%)			
Certificates	10 (55%)	7 (39%)	1 (5%)		
Special awards	11 (61%)	6 (33%)	1 (5%)		
Parents finding out they have been good	12 (67%)	5 (28%)			1 (5%)
Free choice in some lessons	9 (50%)	7 (39%)		1 (5%)	1 (5%)
Praise on a report card	10 (55%)	8 (44%)			
Sweets/chocolates		1 (5%)	10 (55%)	7 (39%)	
Being on report	10 (55%)	5 (28%)	3 (17%)		
Contacting parents	9 (50%)	8 (44%)	1 (5%)		
Being kept in at break. Lunchtime	6 (33%)	8 (44%)	3 (17%)		1 (5%)
Being excluded	6 (33%)	4 (22%)	6 (33%)	1 (5%)	1 (5%)
Being sent to Deputy/ Head teacher	10 (55%)	6 (33%)	2 (11%)		
Being given extra work	5 (28%)	5 (28%)	5 (28%)		3 (17%)
Being told why they have misbehaved in front of the whole class	8 (44%)	4 (22%)	4 (22%)	2 (11%)	

BEHAVIOUR	YEAR FIVE (12)				
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
The school expects my child to work hard and do his or her best.	9 (75%)	3 (25%)			
The school encourages my child to have a healthy lifestyle.	4 (33%)	8 (67%)			
The school deals effectively with unacceptable behaviour.	4 (33%)	6 (50%)			2 (17%)
What do you think makes children behave well in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
They get rewards	4 (33%)	8 (67%)			
They like the lessons they are in	6 (50%)	5 (42%)	1 (8%)		
The school keeps in touch with their parents	5 (42%)	6 (50%)	1 (8%)		
They know they are getting a good education	6 (50%)	3 (25%)	2 (17%)	1 (8%)	
It makes them happy when they behave well	6 (50%)	5 (42%)		1 (8%)	
The teacher gives them plenty of praise	6 (50%)	3 (25%)	3 (25%)		
Why do you think some children behave badly in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
They are showing off in front of their friends	5 (42%)	7 (58%)			
The teacher doesn't listen to their side of the story	3 (25%)	2 (17%)	1 (8%)	2 (17%)	4 (33%)
They find the work challenging	2 (17%)	2 (17%)	3 (25%)	1 (8%)	4 (33%)
They are angry about something	4 (33%)	4 (33%)	1 (8%)	1 (8%)	2 (17%)
They stay up too late	2 (17%)	3 (25%)	2 (17%)	2 (17%)	3 (25%)
What kind of rewards do you think children should get to encourage them to behave well in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Smiley faces on work	6 (50%)	5 (42%)	1 (8%)		
Teachers give them praise	9 (75%)	3 (25%)			
Certificates	7 (58%)	5 (42%)			
Special awards	10 (83%)	2 (17%)			
Parents finding out they have been good	5 (42%)	7 (58%)			
Free choice in some lessons	6 (50%)	3 (25%)	2 (17%)		1 (8%)
Praise on a report card	4 (33%)	7 (58%)	1 (8%)		
Sweets/chocolates			4 (33%)	8 (67%)	
Being on report	6 (50%)	2 (17%)	1 (8%)		2 (17%)
Contacting parents	10 (83%)	2 (17%)			
Being kept in at break. Lunchtime	4 (33%)	4 (33%)	3 (25%)		1 (8%)
Being excluded	5 (42%)	2 (17%)		2 (17%)	3 (25%)
Being sent to Deputy/ Head teacher	7 (58%)	3 (25%)		2 (17%)	
Being given extra work	3 (25%)	7 (58%)	2 (17%)		
Being told why they have misbehaved in front of the whole class	3 (25%)	2 (17%)	5 (42%)		2 (17%)

BEHAVIOUR	YEAR SIX (8)				
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
The school expects my child to work hard and do his or her best.	4 (50%)	2 (25%)	1 (12.5%)		1 (12.5%)
The school encourages my child to have a healthy lifestyle.	1 (12.5%)	6 (75%)	1 (12.5%)		
The school deals effectively with unacceptable behaviour.	1 (12.5%)	4 (50%)	1 (12.5%)	1 (12.5%)	1 (12.5%)
What do you think makes children behave well in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
They get rewards	2 (25%)	5 (62%)			1 (12.5%)
They like the lessons they are in	4 (50%)	4 (50%)			
The school keeps in touch with their parents	3 (38%)	2 (25%)	2 (25%)		1 (12.5%)
They know they are getting a good education	2 (25%)	4 (50%)	1 (12.5%)		1 (12.5%)
It makes them happy when they behave well	2 (25%)	5 (62%)			1 (12.5%)
The teacher gives them plenty of praise	4 (50%)	3 (38%)	1 (12.5%)		
Why do you think some children behave badly in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
They are showing off in front of their friends	2 (25%)	5 (62%)			1 (12.5%)
The teacher doesn't listen to their side of the story	1 (12.5%)	5 (62%)	1 (12.5%)		1 (12.5%)
They find the work challenging	1 (12.5%)	2 (25%)	3 (38%)		2 (25%)
They are angry about something	2 (25%)	5 (62%)			1 (12.5%)
They stay up too late		5 (62%)		1 (12.5%)	2 (25%)
What kind of rewards do you think children should get to encourage them to behave well in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Smiley faces on work		7 (88%)			1 (12.5%)
Teachers give them praise	5 (62%)	3 (38%)			
Certificates	3 (38%)	4 (50%)	1 (12.5%)		
Special awards	3 (38%)	4 (50%)	1 (12.5%)		
Parents finding out they have been good	4 (50%)	4 (50%)			
Free choice in some lessons		7 (88%)			1 (12.5%)
Praise on a report card	1 (12.5%)	7 (88%)			
Sweets/chocolates			2 (25%)	6 (75%)	
Being on report	2 (25%)	1 (12.5%)	2 (25%)		3 (38%)
Contacting parents	4 (50%)	4 (50%)			
Being kept in at break. Lunchtime	2 (25%)	3 (38%)	3 (38%)		
Being excluded	1 (12.5%)	3 (38%)	2 (25%)		2 (25%)
Being sent to Deputy/ Head teacher	2 (25%)	5 (62%)			1 (12.5%)
Being given extra work	2 (25%)	2 (25%)	2 (25%)		2 (25%)
Being told why they have misbehaved in front of the whole class	1 (12.5%)	2 (25%)	2 (25%)	2 (25%)	1 (12.5%)

BEHAVIOUR	WHOLE SCHOOL (103)				
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
The school expects my child to work hard and do his or her best.	59 (57%)	40 (39%)	3 (3%)		1 (1%)
The school encourages my child to have a healthy lifestyle.	39 (38%)	58 (56%)	4 (4%)		2 (2%)
The school deals effectively with unacceptable behaviour.	41 (40%)	48 (47%)	4 (4%)	1 (1%)	9 (9%)
What do you think makes children behave well in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
They get rewards	47 (46%)	50 (48%)	2 (2%)	1 (1%)	3 (3%)
They like the lessons they are in	57 (55%)	45 (44%)			1 (1%)
The school keeps in touch with their parents	49 (47%)	46 (45%)	5 (5%)		3 (3%)
They know they are getting a good education	31 (30%)	48 (47%)	13 (13%)	4 (4%)	7 (7%)
It makes them happy when they behave well	44 (43%)	52 (50%)	2 (2%)		5 (5%)
The teacher gives them plenty of praise	59 (57%)	37 (36%)	3 (3%)	3 (3%)	1 (1%)
Why do you think some children behave badly in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
They are showing off in front of their friends	30 (29%)	57 (55%)	8 (8%)		8 (8%)
The teacher doesn't listen to their side of the story	18 (17%)	33 (32%)	26 (25%)	4 (4%)	22 (21%)
They find the work challenging	20 (19%)	33 (32%)	26 (25%)	10 (10%)	14 (14%)
They are angry about something	30 (29%)	53 (51%)	6 (6%)	1 (1%)	13 (13%)
They stay up too late	16 (15%)	44 (43%)	17 (16%)	7 (7%)	19 (18%)
What kind of rewards do you think children should get to encourage them to behave well in school?	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Smiley faces on work	40 (39%)	59 (57%)	1 (1%)	1 (1%)	2 (2%)
Teachers give them praise	76 (74%)	22 (21%)	2 (2%)		3 (3%)
Certificates	59 (57%)	38 (37%)	2 (2%)		4 (4%)
Special awards	61 (59%)	38 (37%)	1 (1%)	2 (2%)	1 (1%)
Parents finding out they have been good	57 (55%)	43 (42%)	1 (1%)		2 (2%)
Free choice in some lessons	40 (39%)	47 (46%)	5 (5%)	3 (3%)	8 (8%)
Praise on a report card	40 (39%)	56 (54%)	5 (5%)	1 (1%)	1 (1%)
Sweets/chocolates	1 (1%)	2 (2%)	45 (44%)	53 (51%)	2 (2%)
Being on report	27 (26%)	37 (36%)	20 (19%)	5 (5%)	14 (14%)
Contacting parents	50 (48%)	42 (41%)	8 (8%)	1 (1%)	2 (2%)
Being kept in at break. Lunchtime	27 (26%)	40 (39%)	28 (27%)	4 (4%)	4 (4%)
Being excluded	28 (27%)	36 (35%)	24 (23%)	5 (5%)	10 (10%)
Being sent to Deputy/ Head teacher	42 (41%)	40 (39%)	7 (7%)	8 (8%)	6 (6%)
Being given extra work	18 (17%)	38 (37%)	32 (31%)	6 (6%)	9 (9%)
Being told why they have misbehaved in front of the whole class	24 (23%)	27 (26%)	30 (29%)	15 (15%)	7 (7%)

BEHAVIOUR	WHOLE SCHOOL (103)	Parents who indicated that they strongly agreed or agreed with the statement	%
The school expects my child to work hard and do his or her best.	99	96%	
The school encourages my child to have a healthy lifestyle.	97	94%	
The school deals effectively with unacceptable behaviour.	89	86%	
What do you think makes children behave well in school?			
They get rewards	97	94%	
They like the lessons they are in	102	99%	
The school keeps in touch with their parents	95	92%	
They know they are getting a good education	80	78%	
It makes them happy when they behave well	96	93%	
The teacher gives them plenty of praise	96	93%	
Why do you think some children behave badly in school?			
They are showing off in front of their friends	87	84%	
The teacher doesn't listen to their side of the story	51	49%	
They find the work challenging	53	51%	
They are angry about something	83	80%	
They stay up too late	60	58%	
What kind of rewards do you think children should get to encourage them to behave well in school?			
Smiley faces on work	99	96%	
Teachers give them praise	98	95%	
Certificates	97	94%	
Special awards	99	96%	
Parents finding out they have been good	100	97%	
Free choice in some lessons	87	84%	
Praise on a report card	96	93%	
Sweets/chocolates	3	3%	
Being on report	64	62%	
Contacting parents	92	89%	
Being kept in at break. Lunchtime	67	65%	
Being excluded	64	62%	
Being sent to Deputy/ Head teacher	82	79%	
Being given extra work	56	52%	
Being told why they have misbehaved in front of the whole class	51	49%	

The parents who responded to the survey graded the behaviour of the children as follows:-	Numbers	%
Outstanding	22	21%
Good	74	72%
Requires Improvement	6	6%
Inadequate	1	1%
Total	103	

BEHAVIOUR	WHOLE SCHOOL (103)	Parents who indicated that they strongly agreed or agreed with the statement	%
The school deals effectively with unacceptable behaviour.	89	86%	
The school encourages my child to have a healthy lifestyle.	97	94%	
The school expects my child to work hard and do his or her best.	99	96%	
What do you think makes children behave well in school?			
They know they are getting a good education	80	78%	
The school keeps in touch with their parents	95	92%	
It makes them happy when they behave well	96	93%	
The teacher gives them plenty of praise	96	93%	
They get rewards	97	94%	
They like the lessons they are in	102	99%	
Why do you think some children behave badly in school?			
The teacher doesn't listen to their side of the story	51	49%	
They find the work challenging	53	51%	
They stay up too late	60	58%	
They are angry about something	83	80%	
They are showing off in front of their friends	87	84%	
What kind of rewards do you think children should get to encourage them to behave well in school?			
Sweets/chocolates	3	3%	
Being told why they have misbehaved in front of the whole class	51	49%	
Being given extra work	56	52%	
Being on report	64	62%	
Being excluded	64	62%	
Being kept in at break. Lunchtime	67	65%	
Being sent to Deputy/ Head teacher	82	79%	
Free choice in some lessons	87	84%	
Contacting parents	92	89%	
Praise on a report card	96	93%	
Certificates	97	94%	
Teachers give them praise	98	95%	
Smiley faces on work	99	96%	
Special awards	99	96%	
Parents finding out they have been good	100	97%	

Parent Survey findings

Overall findings

Of the 103 parents that responded 93% graded the pupil behaviour at St Leonard's as good or outstanding.

Of the 103 parents that responded 21% graded the pupil behaviour at St Leonard's as outstanding.

Of the 103 parents that responded 72% graded the pupil behaviour at St Leonard's as good.

Parents felt the school dealt effectively with unacceptable behaviour (86%), a small number disagreed (5%) with (9%) not knowing.

Parents felt the school encouraged children to have a healthy lifestyle (94%).
and high expectations for their children to do their best (96%).

What do you think makes children behave well in school?

All responses given were over 90% except for knowing whether their children were getting a good education (77%). Whilst some parents disagreed (17%) there were also a number who recorded a 'don't know' response (7%).
Parents felt that liking the lessons; getting rewards; being praised; being happy; and keeping in touch with parents were highly successful in encouraging the children to behave well (99%, 94%, 93%, 93%, 92%).

Why do you think some children behave badly in school?

In the parents' opinion children behave badly mostly when they are angry about something (80%) or they are showing off in front of their friends (84%).

There were a high number of 'don't know' responses in this section of the survey.

Whilst 49% of parents said that the teacher didn't listen to their side of the story, 29% said they did and 21% didn't know.

What kind of rewards do you think children should get to encourage them to behave well in school?

The survey shows that many of the rewards we already implement are welcomed by parents, in particular finding out that their children have been good (97%), been given special awards (96%), smiley faces on work (96%), teachers giving praise (95%), and awarded certificates (94%)

Other rewards were thought to be less encouraging in particular the giving of sweets and chocolates.

Written responses made by some parents.

How can you become better informed about the behaviour of the children at St. Leonard's?

You can contact us or send letters out to parents.	18
Newsletters	10
Class teachers	9
Parent/teacher meetings	7
E-mails	6
Website	3
Head teacher	3
Regular correspondence	3
Communication	2
Parents invited to assemblies	2
Contact books	3
Being there in school as a volunteer helper.	1
The behaviour is unacceptable from many of the pupils	1
Every child should have a notebook for comments	1
Monthly reports	1
Lesson observation	1

In addition to contacting parents, to discuss at parents meeting in order to draw attention to;

- a) The standard set by the school for behavioural conduct
- b) Disciplinary procedures for violation

- c) The parental role in promoting and supporting the school agenda per conduct
- d) Possibly compose a creed for reciting at school assembly
- e) Possibly the display of rules for conduct while in school.

Where would you go to find out about the behaviour of the children at St Leonard's?

I would go to the class teacher	35
Other parents	13
I would go to the head teacher	12
School website	11
I would go to the deputy head teacher	7
Newsletter	7
Ofsted report	6
My child	6
No idea	5
Other children	4
Watch the children in the playground	4
Help on school trips	3
Parent mail	3
E-mail	2
School office	2
Governors minutes	2
Internet forums (Facebook, Twitter)	1
You tell me!!! This should be clearer	1

Additional Comments

I feel behaviour has slipped this year with the disruption caused by;

- a) Building work
- b) Turnover of staff (Classes R and 2)

I am of the opinion that the survey/form questionnaire format offers a very limited amount of choice for responses. It would have helped, if in addition to each question, apart from the column 'Don't know' to also add one or two extra lines, not columns- for 'Any other comment'. That way, one is able to provide much more comprehensive feedback.

If a child loses their golden time on Monday is there any chance they can earn it back if they behave for the rest of the week? Children who always miss their golden time don't know what they are missing, should be given a taste so they know how enjoyable it is.

Children who repeatedly misbehave need to have the school working closely with their parents/carers as often they may not have discipline at home.

Children who are consistently well behaved should be praised/ rewarded as well as children for whom behaving well is more difficult/rarer.

Can you tell us what the school's behaviour policy is?

The school needs an anti-bullying policy published.

I think there needs to be a lot more communication between school and parents. Disruptions within the school could be handled better.

The teacher needs to inform the parents about their children's behavior(as it happens) face to face.

I feel very, very well informed. The relationship between class teacher and parent is crucial and this has already been extremely well maintained by the school.

Suggest you provide guidelines on how to promote good behaviour e.g. good night's sleep, breakfast, positive reinforcement from parents regarding school behavior guidelines and expectations.

The Behaviour Policy needs to be more consistent between teachers and Support Staff. There needs to be a grading system for bad behaviour rather than 'Any bad behaviour results in sad side /missing golden time.

I feel well informed. The only further way would be more feedback, but I'm not sure this is currently necessary.
Would want to know ASAP if my child was misbehaving or being picked on in the playground. It is just as important for a parent to be able to support their child when they inevitably come under the bully spotlight.

It might be nice to go to 'special awards' type of assemblies or open days.

Recommendations

Feedback to the parents about all the positive findings.

Inform the parents through the newsletter about how we effectively deal with unacceptable behaviour.

Talk to the children about the high expectations we expect and praise their work so they know they are getting a good education.

Outreach to the parents who have responded with a 'Don't know' so they can make a positive response next time.

Notify parents that the Behaviour policy is on the School website.

Contact parents about individual behavioural issues promptly

Include 'behavioural' reminders in class letters to help raise expectations



St Leonard's C.E. Primary School
"Nurturing Faith and Inspiring Success"
Behaviour policy consultation

Collation sheet
Year 6
(30 children)

BEHAVIOUR (Please tick in appropriate box)	All of the time	Most of the time	Sometimes	Hardly ever	Never
I behave well in my lessons.	7 (23%)	19 (63%)	4 (13%)		
I behave well when moving around the school at break and lunch times.	16 (53%)	12 (40%)	2 (7%)		
I respect other children, teachers and support staff.	17 (57%)	12 (40%)	1 (3%)		
The behaviour in my lessons is good and allows me to learn.	12 (40%)	15 (30%)	3 (10%)		
The general behaviour around school is good and allows me to feel safe.	10 (33%)	16 (53%)	4 (13%)		
Other children behave in a way that is respectful to others.	9 (30%)	11 (36%)	10 (33%)		
I know what the consequences of poor behaviour are in my lessons.	25 (83%)	3 (10%)	2 (7%)		
The school has high expectations about behaviour.	23 (76%)	7 (23%)			
Children have respect and tolerance for people of all faiths, races and cultures.	19 (63%)	9 (30%)	2 (7%)		
SAFETY					
I feel safe in school	12 (40%)	15 (50%)	3 (10%)		
I know how to keep myself safe and have a good understanding of 'unsafe' situations.	26 (87%)	4 (13%)			
I learn about safety issues in different lessons and in assemblies.	16 (53%)	8 (26%)	6 (20%)		
I know and understand about different types of bullying, including cyber bullying.	20 (67%)	7 (23%)	3 (10%)		
I know what to do if I or someone else is being bullied.	26 (87%)	2 (7%)	2 (7%)		
I feel confident that the school will tackle any bullying that occurs.	19 (63%)	7 (23%)	4 (13%)		



St Leonard's C.E. Primary School
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Collation sheet
Year 5
(28 Children)

BEHAVIOUR (Please tick in appropriate box)	All of the time	Most of the time	Sometimes	Hardly ever	Never
I behave well in my lessons.	12 (43%)	15 (53%)	1 (3%)		
I behave well when moving around the school at break and lunch times.	19 (68%)	7 (25%)	2 (7%)		
I respect other children, teachers and support staff.	18 (64%)	8 (28%)	1 (3%)	1 (3%)	
The behaviour in my lessons is good and allows me to learn.	12 (43%)	12 (43%)	4 (14%)		
The general behaviour around school is good and allows me to feel safe.	7 (25%)	11 (39%)	7 (25%)	3 (10%)	
Other children behave in a way that is respectful to others.	4 (14%)	10 (36%)	9 (32%)	4 (14%)	1 (3%)
I know what the consequences of poor behaviour are in my lessons.	20 (71%)	6 (21%)	2 (7%)		
The school has high expectations about behaviour.	22 (78%)	5 (19%)	1 (3%)		
Children have respect and tolerance for people of all faiths, races and cultures.	14 (50%)	11 (39%)	3 (10%)		
SAFETY					
I feel safe in school	13 (46%)	11 (39%)	4 (14%)		
I know how to keep myself safe and have a good understanding of 'unsafe' situations.	20 (71%)	7 (25%)		1 (3%)	
I learn about safety issues in different lessons and in assemblies.	10 (36%)	12 (43%)	4 (14%)	2 (7%)	
I know and understand about different types of bullying, including cyber bullying.	15 (53%)	6 (21%)	6 (21%)	1 (3%)	
I know what to do if I or someone else is being bullied.	20 (71%)	6 (21%)	2 (7%)		
I feel confident that the school will tackle any bullying that occurs.	14 (50%)	8 (28%)	6 (21%)		



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Collation sheet Year 4
 (28 Children)_

BEHAVIOUR (Please tick in appropriate box)	All of the time	Most of the time	Sometimes	Hardly ever	Never
I behave well in my lessons.	19 (68%)	9 (32%)			
I behave well when moving around the school at break and lunch times.	24 (83%)	4 (14%)			
I respect other children, teachers and support staff.	24 (83%)	4 (14%)			
The behaviour in my lessons is good and allows me to learn.	25 (89%)	3 (11%)			
The general behaviour around school is good and allows me to feel safe.	8 (28%)	17 (61%)	3 (11%)		
Other children behave in a way that is respectful to others.	9 (32%)	17 (61%)	2 (7%)		
I know what the consequences of poor behaviour are in my lessons.	26 (93%)	1 (3.5%)	1 (3.5%)		
The school has high expectations about behaviour.	24 (83%)	4 (14%)			
Children have respect and tolerance for people of all faiths, races and cultures.	23 (82%)	5 (18%)			
SAFETY					
I feel safe in school	21 (75%)	7 (25%)			
I know how to keep myself safe and have a good understanding of 'unsafe' situations.	28(100%)				
I learn about safety issues in different lessons and in assemblies.	22 (79%)	6 (21%)			
I know and understand about different types of bullying, including cyber bullying.	27 (96)	1 (3.5%)			
I know what to do if I or someone else is being bullied.	26 (93%)	2 (7%)			
I feel confident that the school will tackle any bullying that occurs.	22 (79%)	6 (21%)			



St Leonard's C.E. Primary School
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Collation sheet
Year 3
(29 children)

BEHAVIOUR (Please tick in appropriate box)	All of the time	Most of the time	Sometimes	Hardly ever	Never
I behave well in my lessons.	13 (45%)	14 (48%)	2 (7%)		
I behave well when moving around the school at break and lunch times.	18 (62%)	8 (27%)	3 (10%)		
I respect other children, teachers and support staff.	16 (55%)	10 (34%)	3 (10%)		
The behaviour in my lessons is good and allows me to learn.	15 (52%)	7 (24%)	7 (24%)		
The general behaviour around school is good and allows me to feel safe.	17 (59%)	8 (27%)	4 (14%)		
Other children behave in a way that is respectful to others.	6 (21%)	10 (34%)	13 (45%)		
I know what the consequences of poor behaviour are in my lessons.	18 (62%)	7 (24%)	4 (14%)		
The school has high expectations about behaviour.	18 (62%)	9 (31%)	2 (7%)		
Children have respect and tolerance for people of all faiths, races and cultures.	20 (69%)	7 (24%)	2 (7%)		
SAFETY					
I feel safe in school	24 (83%)	5 (17%)			
I know how to keep myself safe and have a good understanding of 'unsafe' situations.	19 (65%)	4 (14%)	5 (17%)	1 (3.5%)	
I learn about safety issues in different lessons and in assemblies.	6 (21%)	14 (48%)	5 (17%)	4 (14%)	
I know and understand about different types of bullying, including cyber bullying.	20 (69%)	6 (21%)	3 (10%)		
I know what to do if I or someone else is being bullied.	20 (69%)	6 (21%)	2 (7%)		1(3.5%)
I feel confident that the school will tackle any bullying that occurs.	24(83%)	4 (14%)	1 (3.5%)		



St Leonard's C.E. Primary School
"Nurturing Faith and Inspiring Success"
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Collation sheet
 All years
 (115 children)

BEHAVIOUR (Please tick in appropriate box)	All of the time	Most of the time	Sometimes	Hardly ever	Never
I behave well in my lessons.	51 (44%)	57 (50%)	7 (6%)		
I behave well when moving around the school at break and lunch times.	77 (67%)	31 (27%)	7 (6%)		
I respect other children, teachers and support staff.	75 (65%)	34 (30%)	5 (4%)	1 (0.9%)	
The behaviour in my lessons is good and allows me to learn.	64 (56%)	37 (32%)	14 (12%)		
The general behaviour around school is good and allows me to feel safe.	42 (36%)	52 (45%)	18 (16%)	3 (3%)	
Other children behave in a way that is respectful to others.	28 (31%)	48 (42%)	34 (30%)	4 (3.5%)	1 (0.9%)
I know what the consequences of poor behaviour are in my lessons.	89 (77%)	17 (15%)	9 (8%)		
The school has high expectations about behaviour.	87 (76%)	25 (22%)	3 (2.6%)		
Children have respect and tolerance for people of all faiths, races and cultures.	76 (66%)	32 (28%)	7 (6%)		
SAFETY					
I feel safe in school	70 (61%)	38 (33%)	7 (6%)		
I know how to keep myself safe and have a good understanding of 'unsafe' situations.	93 (80%)	15 (13%)	5 (4%)	2 (1.7%)	
I learn about safety issues in different lessons and in assemblies.	54 (47%)	40 (35%)	15 (13%)	6 (5%)	
I know and understand about different types of bullying, including cyber bullying.	82 (71%)	20 (17%)	12 (10%)	1 (0.9%)	
I know what to do if I or someone else is being bullied.	92 (80%)	16 (14%)	6 (5%)		1 (0.9%)
I feel confident that the school will tackle any bullying that occurs.	79 (69%)	25 (22%)	11 (9%)		



St Leonard's C.E. Primary School
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Behaviour policy consultation

Collation sheet
 All years
 (115 children)

BEHAVIOUR (Please tick in appropriate box)	All of the time and most of the time combined
I behave well in my lessons.	94%
I behave well when moving around the school at break and lunch times.	97%
I respect other children, teachers and support staff.	95%
The behaviour in my lessons is good and allows me to learn.	88%
The general behaviour around school is good and allows me to feel safe.	81%
Other children behave in a way that is respectful to others.	73%
I know what the consequences of poor behaviour are in my lessons.	92%
The school has high expectations about behaviour.	98%
Children have respect and tolerance for people of all faiths, races and cultures.	94%
SAFETY	
I feel safe in school	94%
I know how to keep myself safe and have a good understanding of 'unsafe' situations.	93%
I learn about safety issues in different lessons and in assemblies.	82%
I know and understand about different types of bullying, including cyber bullying.	88%
I know what to do if I or someone else is being bullied.	94%
I feel confident that the school will tackle any bullying that occurs.	91%

Child Survey findings
(participating year groups 3, 4, 5, and 6)

Behaviour

The results of the survey undertaken by 115 children reveal that the majority of children felt they behaved well in lessons (94%); moved around the school appropriately (97%) and there was respect for other children, teachers and support staff (95%). When the children were asked for their opinion of the behaviour of other the results dropped slightly. 88% of the children felt that behaviour around the school was good and allowed them to learn. 81% indicated that general behaviour was good and safe. Whilst the 'Hardly ever' option didn't pull the overall result down significantly, the increase came in the 'Sometimes' column in particular in class 3 and class 5 and to some extent class 6. There is a clear understanding of the consequences of poor behaviour (92%) and that the school has high expectations about behaviour (98%). (94%) of children felt that there was a respect and tolerance for people of all faiths, races and cultures.

Safety

Overall the majority of children felt safe (94%) and know how to keep safe (93%). Learning about safety issues (82%) and having an understanding about bullying (88%) highlights the need to revisit these topics in assemblies and PHSE lessons. However, there was a good majority who were confident that the school tackles incidents of bullying (91%) and the children knew what to do if they or someone else was being bullied (94%)

Recommendations

Share individual class results and findings with each class teacher to highlight any class specific issues.
Ensure that the school rules are a high profile and continually reinforced with the children.
Research and collate as many assemblies on the theme safety theme and work them into assembly rota.
Ask class teachers to find opportunities for the children to discuss and talk about different types of bullying including cyber bullying.